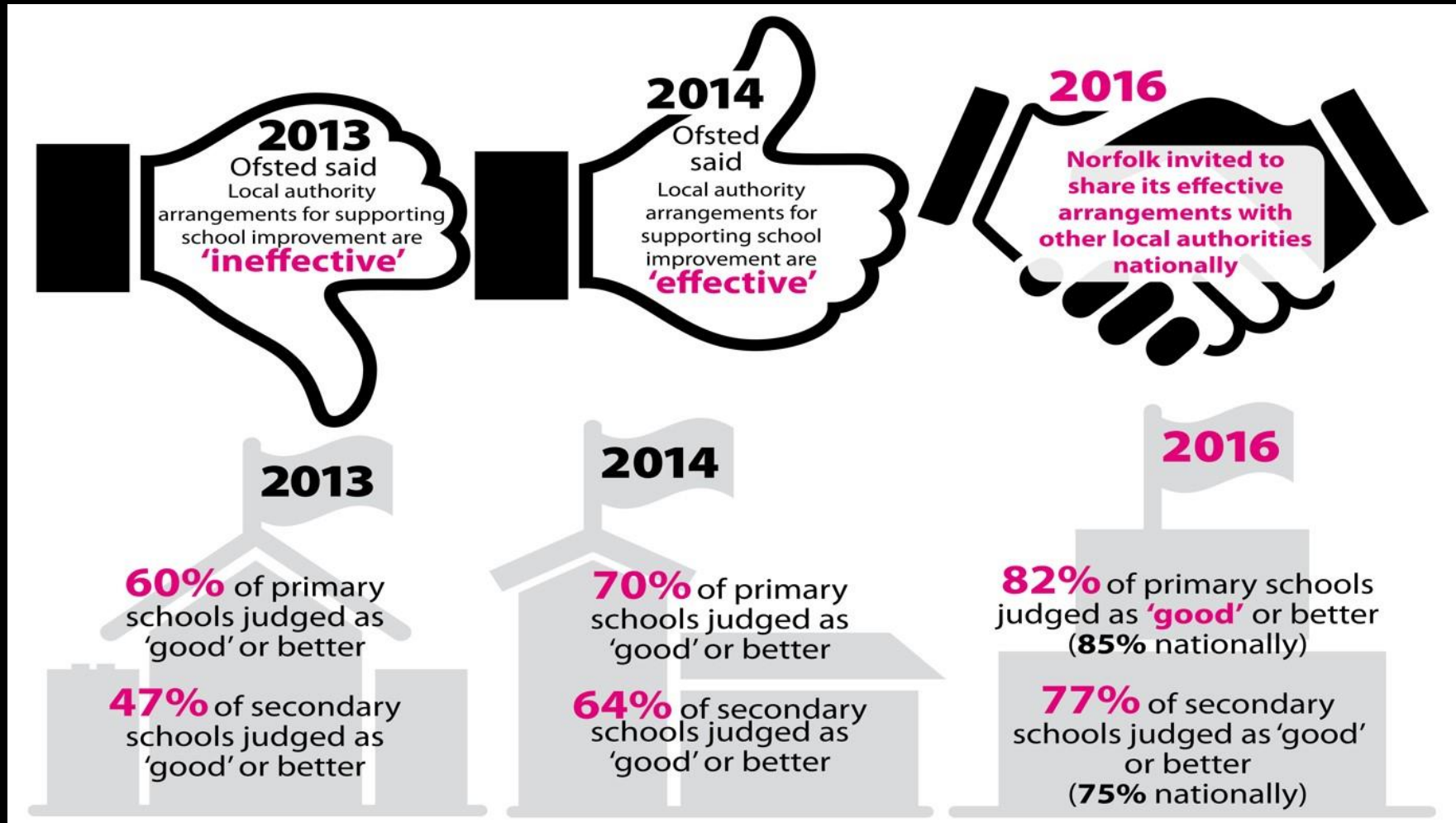


EDUCATION ACHIEVEMENT SERVICE

Neil Groves

OUTCOMES FOR SCHOOLS



OUTCOMES FOR SCHOOLS

	Latest Norfolk	KL & West	Latest National
% Schools judged Good or Outstanding	89%	88%	89%
% Primary phase schools judged good or better	90%	90%	91%
% Secondary phase schools judged good or better	84%	60%	79%
% Special schools judged good or better	91%	100%	94%

OUTCOMES FOR PUPILS — THE HEADLINES

EYFS outcomes — in line with national averages

Key Stage 2 — closing the gap — but below the national average

Key Stage 4 — above the national for Progress 8

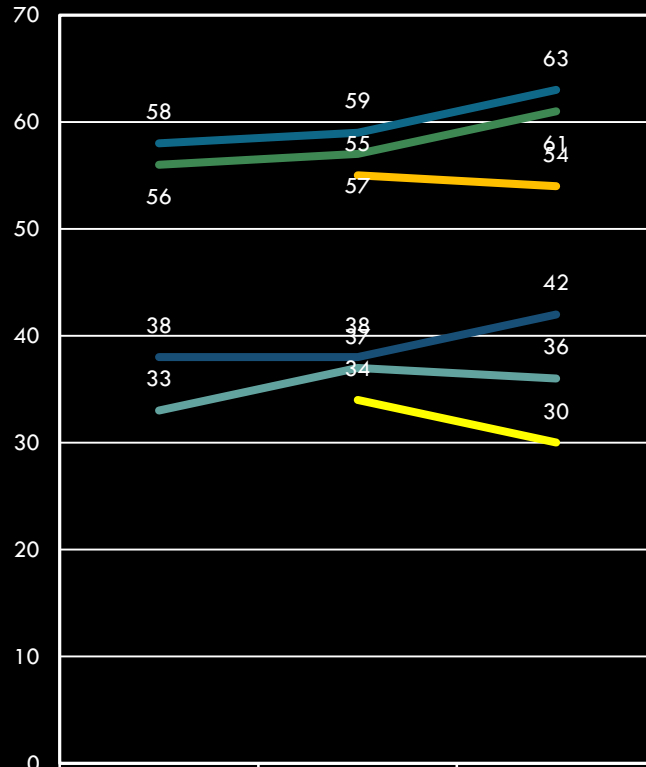


PROGRESS 8 EXPLAINED

KEY STAGE 4

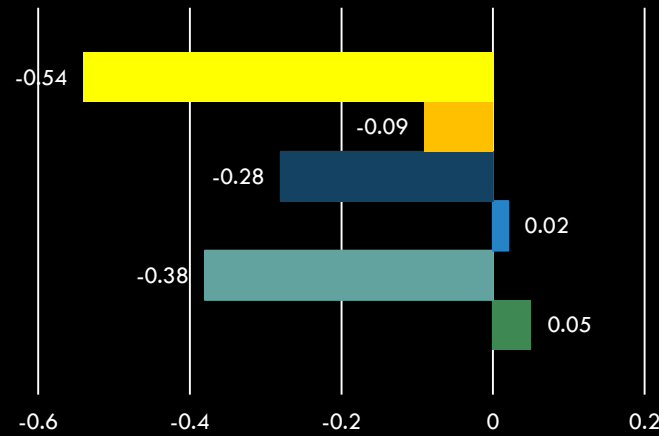
- Norfolk
- National
- KL & West
- Nfk Disadvantaged
- Nat Disadvantaged
- KL & West DisAdv

GCSE % C+ English and Mathematics

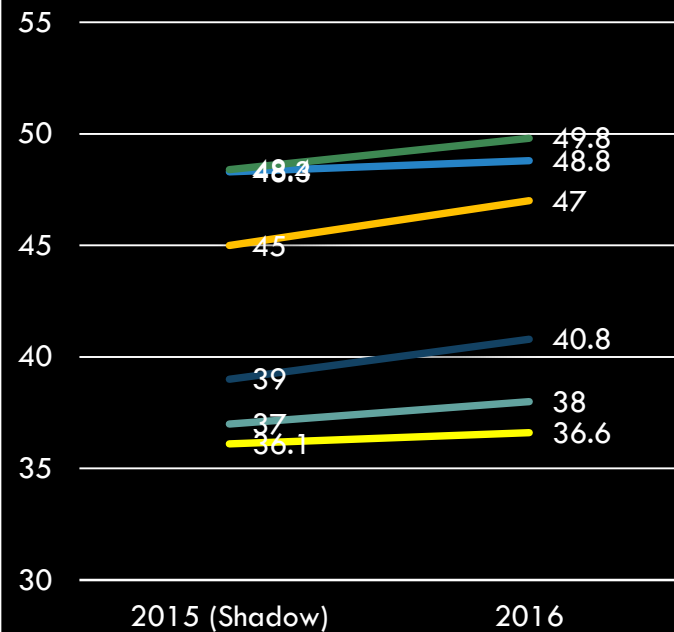


	2014	2015	2016
Norfolk	56	57	61
Nfk Disadvantaged	33	37	36
National	58	59	63
Nat Disadvantaged	38	38	42
KL & West	55	55	54
KL & West DisAdv	34	34	30

Progress 8

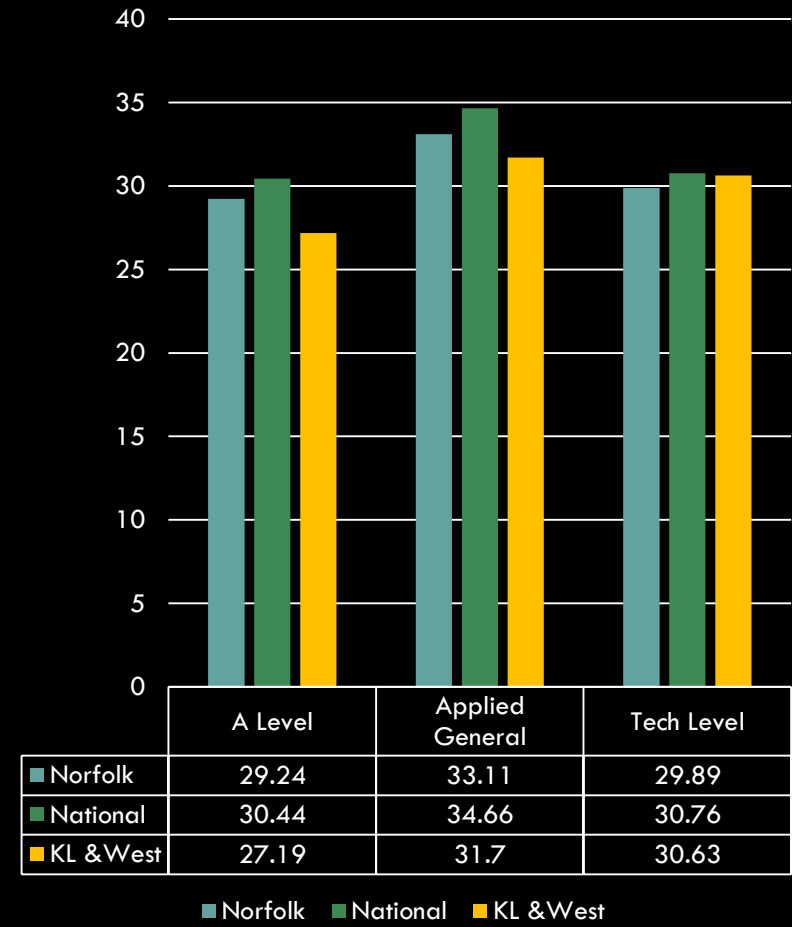


Attainment 8



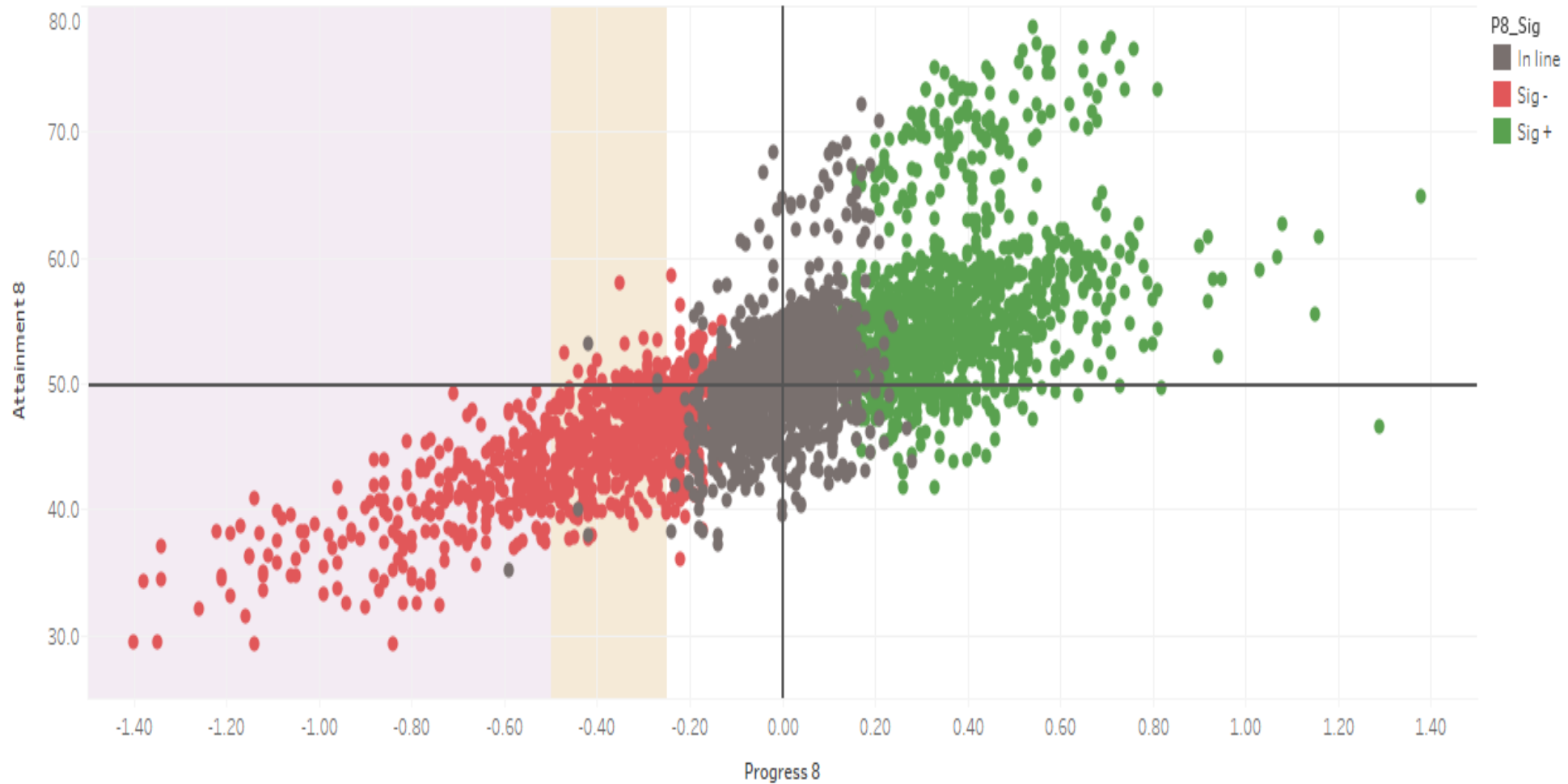
Post 16

16 – 18 Level 3 Average Points Per Entry



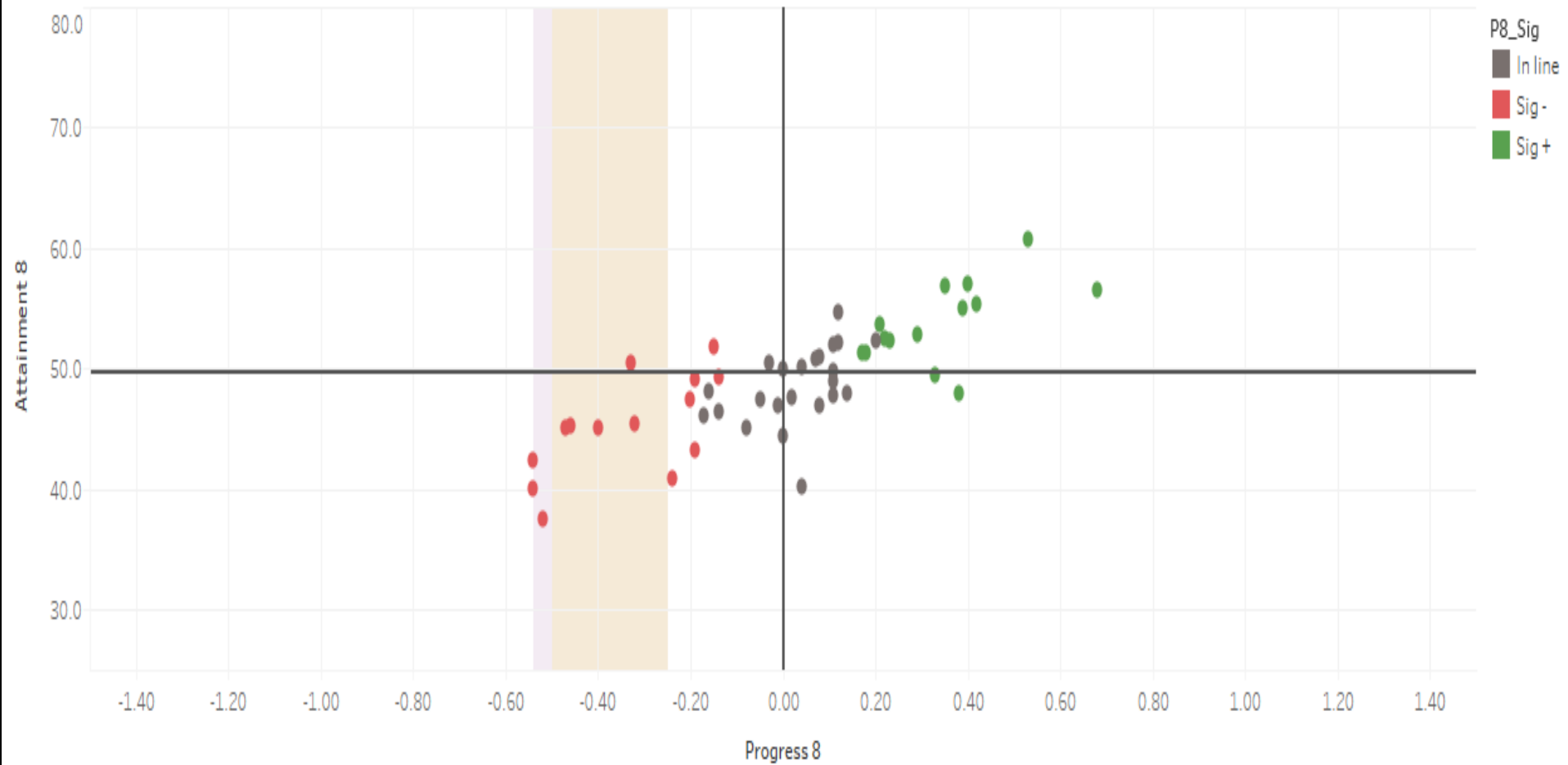
NATIONAL

Scatterplot



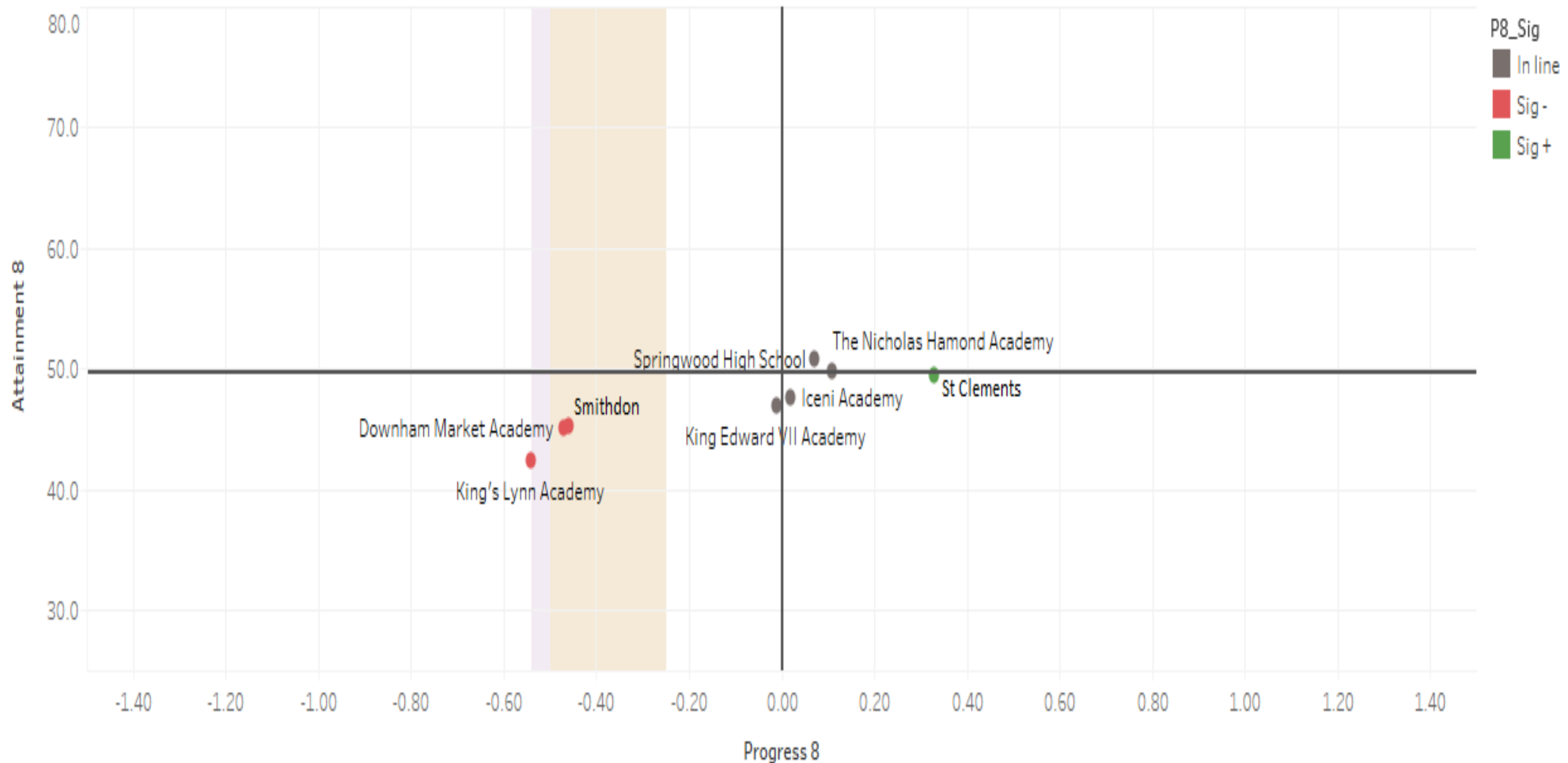
NORFOLK

Scatterplot



KL & WEST

Scatterplot



SECONDARY VIEW

DFE	School Name	Headteacher	VA/P8	VA/P8 DisAdv	P8 Groups					P8 Buckets				BASICS	BASICS DisAdv	EBACC Entry	EBACC Ach	APS/A8	APS/A8 DisAdv	Attendance	PA
					2016 P8 - EHCP/St	2016 P8 - SEN Supp	2016 P8 - Low PA	2016 P8 - Mid PA	2016 P8 - High PA	P8 English	P8 Maths	P8 Ebacc	P8 Open								
4001	Downham Market Academy	Mr Phil Hearne																			
6911	Iceni Academy	Ms Gee Cook																			
4016	King Edward VII Academy	Mr Craig Morrison																			
6909	King's Lynn Academy	Mr Craig Morrison																			
4023	Marshland High School	Mrs Elizabeth Dormor																			
4026	Smithdon High School	Mr Paul Marsh																			
4081	Springwood High School	Mr Andrew Johnson																			
4012	St. Clement's High School (Academy)	Mr Nigel Willingham																			

KEY STAGE 4

Planned NSEL Raising Achievement Group meeting cancelled this term

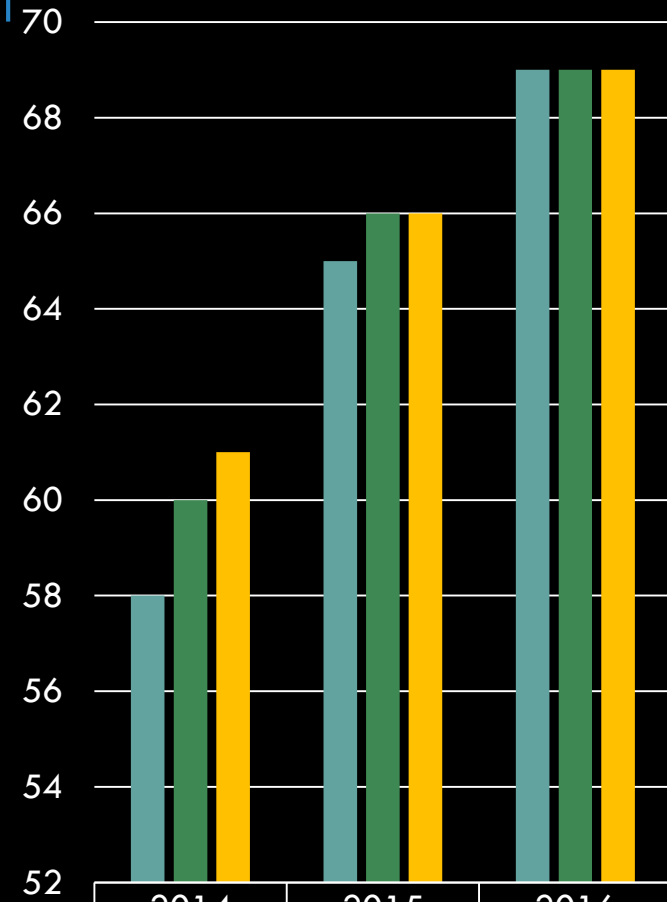
- Focus on Data Sharing project

Could link in with similar projects – Mathematics:

- Identify range of scores on each tier
- Supporting informed entry choices
- Question Level Data being used to inform curriculum and intervention

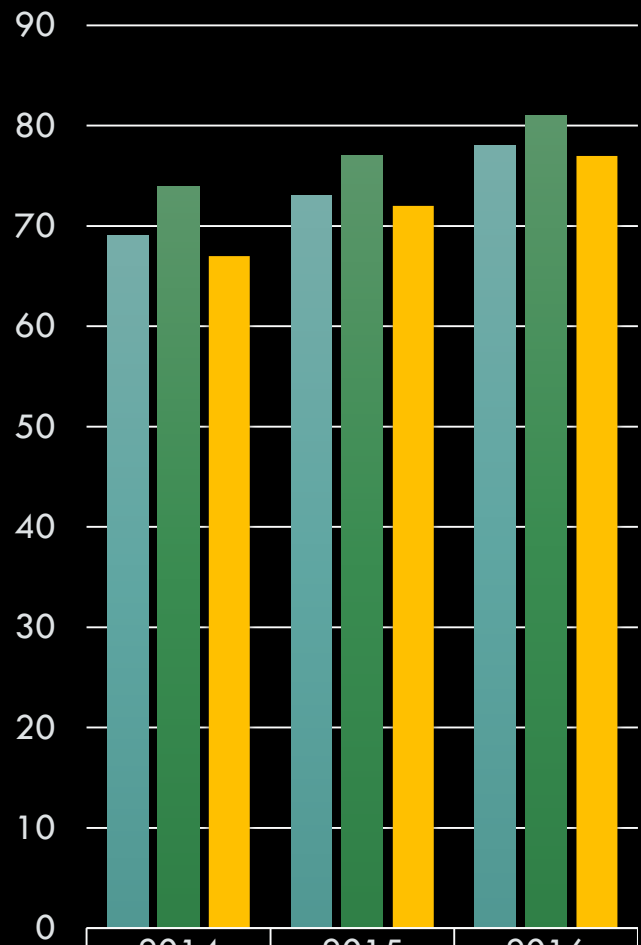
EARLY YEARS AND KEY STAGE 1

Early Years Good Level of Development



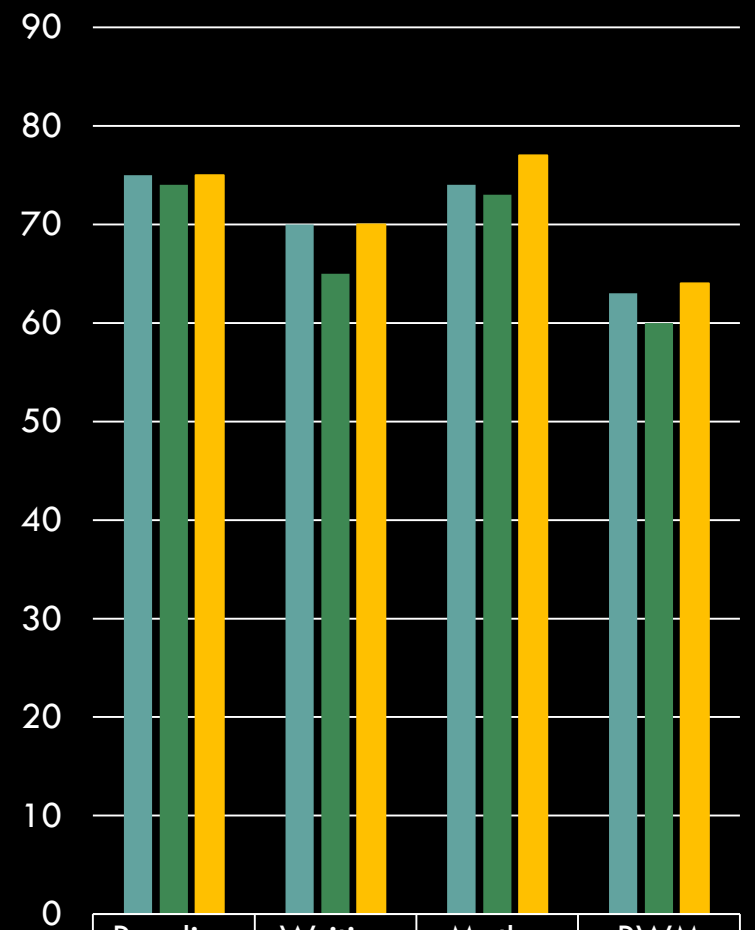
Norfolk	58	65	69
National	60	66	69
KL & West	61	66	69

Year 1 Phonics



Norfolk	69	73	78
National	74	77	81
KL & West	67	72	77

% Achieving the Expected Standard

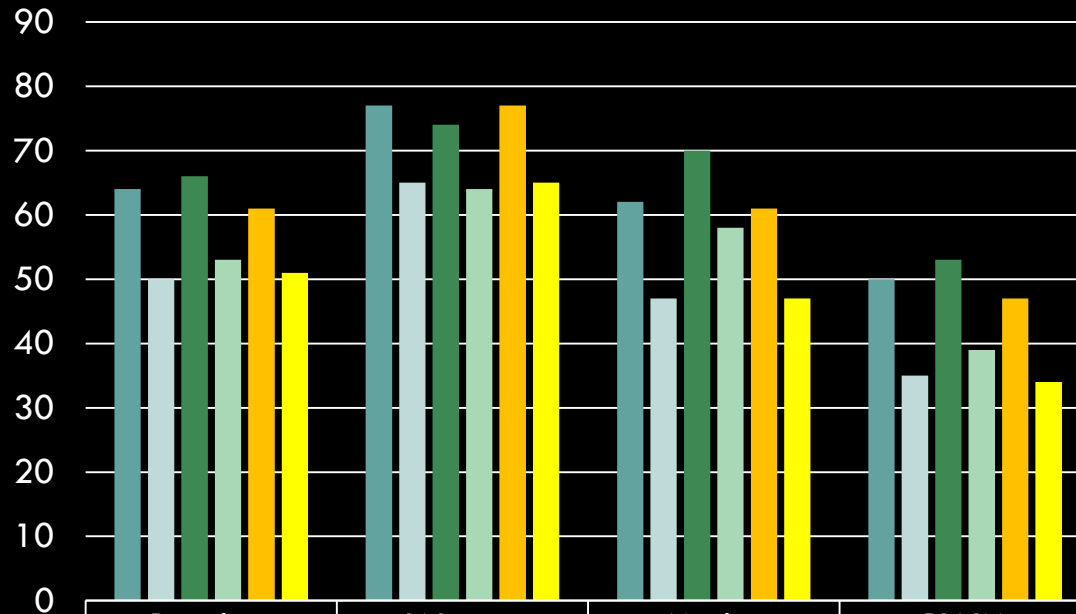


Norfolk	75	70	74	63
National	74	65	73	60
KL & West	75	70	77	64

PRIMARY PERFORMANCE MEASURES EXPLAINED

KEY STAGE 2

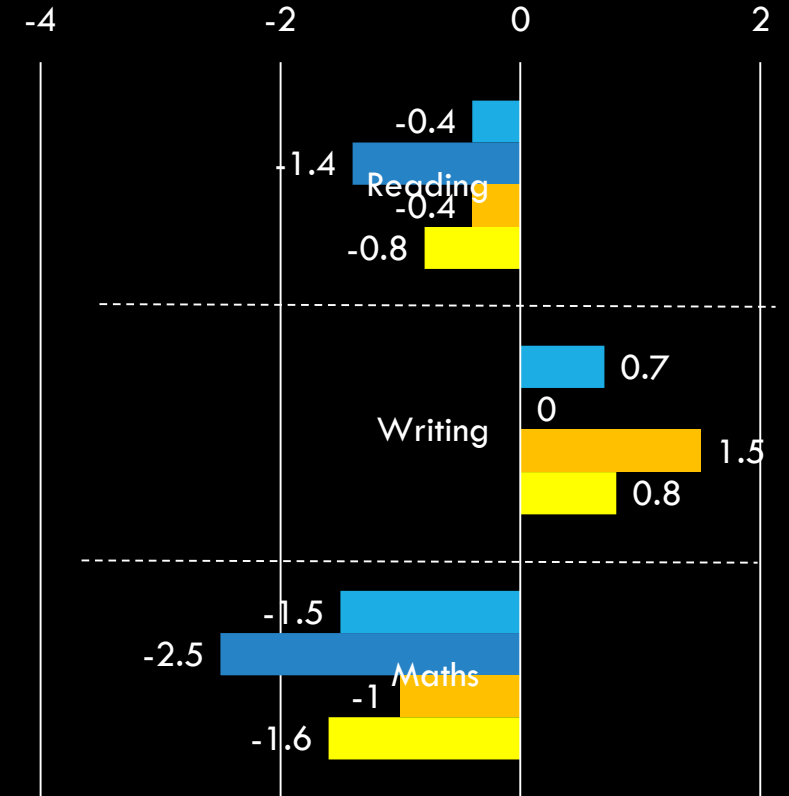
% Achieving the Expected Standard



	Reading	Writing	Maths	RWM
Norfolk	64	77	62	50
Nfk DisAdv	50	65	47	35
National	66	74	70	53
Nat DisAdv	53	64	58	39
KL & West	61	77	61	47
KL & W DisAdv	51	65	47	34

■ Norfolk ■ Nfk DisAdv ■ National ■ Nat DisAdv ■ KL & West ■ KL & W DisAdv

Average Progress KS1 - KS2



■ All Pupils ■ Nfk DisAdv
 ■ KL & West ■ KL & W DisAdv

KL & West is the best performing Norfolk district for progress in Reading and progress in Maths

KS2 MATHEMATICS QLA

Autumn term, using 2016 mathematics test

1126 pupil sample –

- targeted 30 schools – most engaged
- many others able to join

LARGEST NORFOLK - NATIONAL GAPS ARE ON PAPER 1 - ARITHMETIC

$$12 - 6.01$$

$$54 \times 23$$

$$3016 \div 13$$

$$95\% \text{ of } 240$$

$$234897 - 45996$$

$$17 \times 1\frac{1}{2}$$

$$20 - 4 \times 2$$

$$\frac{2}{5} \div 2$$

$$1\frac{1}{5} - \frac{1}{4}$$

$$\frac{3}{4} \div 2$$

- Pupils need quick mental fluency

LARGEST WITHIN SAMPLE VARIATION

Table – time / money difference (3 questions)

Algebra (2 questions)

$$3^2 + 10$$

2 digit multiplication

$$1320 \div 12$$

2 step reasoning money problem

$$725 \div 29$$

$$12456 - 11999 \text{ (4\% to 89\%)}$$

CHALLENGES

- ❑ Key Stage 2 outcomes – especially in mathematics
- ❑ Outcomes at primary & secondary for disadvantaged pupils
- ❑ Significant changes in accountability frameworks & qualifications at both KS2 & KS4
- ❑ Insufficient places for complex needs pupils – expansion in the medium term
- ❑ Rise in school exclusions / overspend on High Needs Block
- ❑ V11th form provision / Academisation
- ❑ EHCP completion
- ❑ Fragmentation of the ‘system’ – effective collaborations & transition

NO RELIABLE PREDICTIONS UNTIL 2022?

	2016	2017	2018	2019	2020	2021
Current Year Group	12	11	10	9	8	7
Point Scores	1-8	1-9				
GCSE Reform	None	English and Maths	EBacc + some popular GCSEs	Most	All	
KS2 Baseline	Old NC English / Maths	Old NC Reading / Maths				New NC Reading / Maths